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& TEENS

Intuitiver Audio-Sprachkurs für Teens – komplett auf Englisch!

TEENS

100% ENGLISH



- + Practice book
- + Audio-Streaming
- + 1 Exercise book

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A New Hope!

Marc: We are so lucky, Lucie!

Lucie: Wow! I'm so happy, Marc!

M: We were right to **take part in** this competition!

L: And lucky to win it! It's just incredible!

M: This contest was super.

L: And what a prize!

M: **Can** you imagine? We **will** tour the **English-speaking world**?

L: How many countries **will** we visit?

M: I don't know. We should receive our programme soon.

L: That's so exciting! We **will** meet so many new people . . .

M: Yes! Australians, Americans, Scots **and so on**.

L: And travel to so many places . . .

M: Edinburgh, Brisbane, Washington . . .

L: We **will** taste new **kinds** of food.

M: Hamburgers!

L: You eat hamburgers every day!

M: True!

L: And we **will** visit historical monuments.



M: I dream of being **at the top** of the Statue of Liberty in New York!

L: We **will** walk around large cities and discover national parks.

M: And we **will** listen to new types of music and discover new sorts of art.

L: Wow! **It will be** exhausting . . .

M: What do you mean? Don't you want to go anymore?

L: Well, you know . . . **We will be** far from our families.

M: Lucie!

L: We **won't see** our friends for months.

M: Lucie!

L: We **will miss** class!

M: You're kidding me!

L: Yes I am! I would never give up **such a** wonderful project!

M: And I love the idea of the blog.

L: Yes! Writing about our trip is a great idea! We **can post** texts and pictures.

M: And **you can put** some of your paintings up too.

L: Oh yes! I could upload my watercolours!

M: We'll **share the highlights** of our trip with our readers!

L: It **will be** great fun!

M: **You bet!**

L: Well, the hardest part is yet to come!

M: What do you mean?

L: Packing our suitcases!

M: Oh my . . . When are we leaving?

L: In a month.

M: Let's begin right now! I need at least a month to pack all my stuff!

READY TO SPEAK?

Answer the following questions. Make full sentences.
Did you ever win a contest? • What was it? • What did you win?
How did you feel? • Would you like to tour the world? • Why?
Which countries would you like to visit?



VOCABULARY AND EXPRESSIONS

take part in = to be involved in an activity

English-speaking world = English-speaking countries

and so on . . . = etc. **kinds** = types = sorts **at the top** ≠ at the bottom

You bet! = You're right!

highlights = the best parts

GRAMMAR

Exclamatory sentences:

• **Structure 1** => **It is such + (article) + adjective + noun(s) + !**

She is such a lovely girl!/**They are such** lovely girls!

• **Structure 2** => **What + (article) + adjective + noun(s) + !**

What a wonderful dress!/**What** wonderful dresses!

• **Structure 3** => **How + adjective + this or these + noun(s) + is/are + !**

How incredible this book is!/**How** incredible these books are!

• **Structure 4** => **This + noun + is/are + so + adjective + !**

This house is **so** big!/These houses are **so** big!



will (no plural form) => express a future action

Structure => subject + will + verb Negative form => will not or won't

I **will not** go to the supermarket. I have got too much work.

They **won't** like this movie. It's too romantic.

can (no plural form) => talking about abilities

Structure => subject + can + verb Negative form => cannot or can't

I **cannot** cook today./I **can't** sing that high.



Hi everyone! Welcome to our blog!

My name is Marc, I am 18 years old and I am from Germany. This is Lucie. She is 19 and she is French. We **met last year** when we **take part in** a summer camp in Egypt. **We love** discovering new cultures, **meeting** new people and **learning** new languages. **Last month**, we entered in a contest to win a world tour of English-speaking countries. And we **won!**

You **will follow** our trip week after week! In each country, **we will meet** new people and discover new cultures. **We will post** pictures of monuments and tell you about our impressions about the country. You **will learn** so many fun things with us. Lucie **will also post** some of her watercolour paintings! She is really talented!



Do you **like** reading about funny facts? Do you **love** trying out new sports and activities? Do you **enjoy** watching videos of new places? Do you **hate being** bored? This is exactly what you **will find** on our blog! So **stay tuned!**

Marc



VOCABULARY AND EXPRESSIONS

last year/last month = the past year/the past month

Stay tuned! = Follow us!

GRAMMAR

Expressing a finished action in the past

=> **preterite/simple past**

- **Structure for regular verbs: verb + “-ed”**

carry => carried

stop => stopp**ed**

- **Irregular verbs => learn them by heart**

- **Auxiliaries**

BE => I **was** you were she/he/it **was** we/you/they **were**

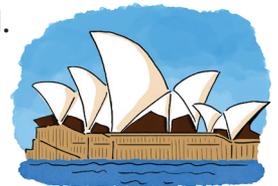
DO => **did** **HAVE** => **had**

- **Negative form => did not/didn't + verb**

Expressing taste => like/enjoy/love/prefer/hate + verb -ing (or noun)

DID YOU KNOW?

- ★ English is the official language in more than 50 countries around the world.
- ★ The USA is the third most visited country in the world. The United Kingdom is the seventh one.
- ★ Sydney Opera House is the most visited the most famous building in Australia.



You are now ready to practise your grammar! Open your exercise book at **page 3**.



Exercises and *Check your Skills*

Nolwena Monnier • Ève Grosset



A New Hope!

EXERCISE 1



Listen to or read the dialogue again and complete the following table:

	TRUE	FALSE
Lucie and Marc won a world tour of English-speaking countries.		
Lucie and Marc know about their programme.		
Marc wants to taste hamburgers.		
Lucie does not want to go.		
Marc is happy about writing a blog.		

EXERCISE 2

Read the blog entry and answer the following questions:

1 • Where is Marc from?

.....

2 • How old is Lucie?

.....

3 • What types of countries will Marc and Lucie visit?

.....

4 • What will Marc and Lucie post on their blog?

.....

5 • Is Lucy a good painter?

.....

EXERCISE 3

Link the two parts of the sentences:

- | | | | |
|-------------------------|-----------------------|-----------------------|-------------------------|
| Marc and Lucie | <input type="radio"/> | <input type="radio"/> | do you like visiting? |
| Do you like | <input type="radio"/> | <input type="radio"/> | texts and pictures. |
| What types of monuments | <input type="radio"/> | <input type="radio"/> | discovering new places? |
| Marc and Lucy met | <input type="radio"/> | <input type="radio"/> | are friends. |
| The blog will contain | <input type="radio"/> | <input type="radio"/> | last year in Egypt. |

EPISODE

02



Road Trip

EXERCISE 1

Listen to or read the dialogue again and choose the correct answer:

- Lucie and Marc will leave in:**
 - February.
 - May.
 - July.
- Lucie and Marc will first visit:**
 - Nigeria.
 - Australia.
 - England.
- What is a Tasmanian devil?**
 - A deep lake.
 - A type of food.
 - An animal.
- What's special about Matamata?**
 - It's in a movie.
 - A lord lives there.
 - You can watch movies there.
- How does Lucie know about Nunavut?**
 - She has already been there.
 - It's a place famous for Native Indian art.
 - There is a large white bear community.

CHECK YOUR SKILLS 1

A Complete the sentences with the following words: **can/mustn't/goes/will/went.**

- 1 • Tom _____ go to the swimming pool next Saturday.
- 2 • Clara _____ to school by bike yesterday.
- 3 • Peter _____ to the public garden with his dog every Sunday.
- 4 • I _____ run very fast.
- 5 • You _____ cross the street without looking.

B Complete the sentences with the following words: **What/Where/When/How/Why.**

- 1 • _____ is your birthday?
- 2 • _____ will you do next Monday?
- 3 • _____ are you crying?
- 4 • _____ are you?
- 5 • _____ did you buy this book?

C Make up four sentences with exclamatory words using the adjective **beautiful** and the noun **castle**.

- 1 • _____
- 2 • _____
- 3 • _____
- 4 • _____

D Complete with the correct personal pronouns:

- 1 • _____ brother said I am not organised.
- 2 • _____ wants to go to the swimming pool.

- 3 • This dog is wandering in the street. Maybe _____ is lost.
- 4 • My mother likes _____ job a lot.
- 5 • My sister and her boyfriend are on holiday. _____ are in Malawi.

E Complete the sentences with the following words: so much/so many/how much/many/too many.

- 1 • _____ is this t-shirt?
- 2 • There were _____ people at that concert that we could not dance!
- 3 • _____ students work to earn money.
- 4 • Don't put _____ water in your bath!
- 5 • There are _____ cars on the road! We will be late!

F Complete the sentences in a logical way:

- 1 • _____ boy of the class is Leo. (superlative - clever)
- 2 • _____ cat on Earth is my cat! (superlative - nice)
- 3 • Wow! This movie is _____ the one I watched last week. (comparative - interesting)
- 4 • This mouse is _____ a cat. (comparative - small)
- 5 • This place is _____ the other one. (inferiority - large)
- 6 • Today, I am _____ I was yesterday. (inferiority - cheerful)

G Complete with the following words: anywhere/anything/somebody/nowhere/nobody/something.

- 1 • _____ is knocking at the door.
- 2 • Did you leave _____ at school?
- 3 • _____ knows where he is.
- 4 • I cannot find my keys _____.
- 5 • I need _____ to fix this.
- 6 • We have _____ to go. All the hotels are full.

CHECK YOUR SKILLS 1

H Make up sentences with the following words, as in the example:

colour + flower + beautiful => The colour of this flower is beautiful.

1 • My father + wallet + on the table => _____

2 • The page + book + torn => _____

3 • Your grand-mother + tree + tall => _____

4 • The album + year + great => _____



Check your points!

(0.5 point for each correct sentence)

Exercise A: _____ points

Exercise E: _____ points

Exercise B: _____ points

Exercise F: _____ points

Exercise C: _____ points

Exercise G: _____ points

Exercise D: _____ points

Exercise H: _____ points

Total: _____ points

Between 15 and 20 points:

Well done! You can jump to the next episode! 😊

Between 10 and 15:

Pretty good! You may need to look back over some of the Tool Boxes.

Between 5 and 10:

Oops! I think you went too fast.

You should review some basic knowledge before going on.

Between 0 and 5:

Oops! You had better review episodes 1 to 3! Keep going!



100% ENGLISH



Your English is good and you want to improve it?

This audio immersion method, completely in English, is just what you need to take your knowledge to new heights. Follow and listen to Marc's and Lucie's conversations on their exciting adventures in the English-speaking world. Read their blog: It will help you to answer many different questions about yourself and your own experiences in English. You will be surprised how much of your English will improve.

Mit **100% ENGLISH** lernst du alle Aspekte des Englischen kennen. Dank der MP3-Tonaufnahmen wird sich dein Hörverständnis schnell verbessern. Parallel erweiterst du mithilfe der englischen Dialoge im Buch dein Leseverständnis. In jeder Episode wird ein bestimmtes Grammatikthema vertieft: Es wird durch einfach formulierte Beispiele auf Englisch illustriert. Im Übungsheft werden deine neuen Kenntnisse angewandt, und mit der Rubrik Check Your Skills testest du deine Fortschritte.

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Beginner

Advanced level



Anfänger

Abi-Niveau

