



**@ssimil**  
KIDS  
& TEENS

Método de inmersión auditiva para preadolescentes

+  
**11**  
AÑOS

# Inglés

Great!

IT'S FUN!

1 manual de 128 páginas  
+ 1 cuaderno de ejercicios  
+ audio en streaming





# Let's Get Together!

**Luca:** Hello, I'm Luca.

**Hayley:** Hi, I'm Hayley. I'm your new neighbour.

**Emma:** Good morning, Hayley. **My name is** Emma. I **am** 13.  
Luca is my elder brother. He's 15 years old.

**L:** That's right. Emma is my younger sister. She can be a real baby sometimes.

**E:** It's not true!

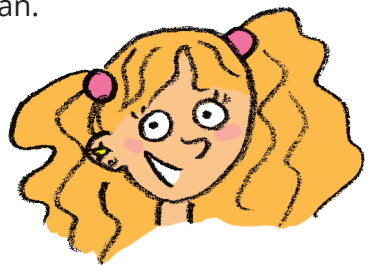
**L:** Where are you **from**?

**H:** I'm **from** the United States.  
My mother is Canadian and my father is Mexican.

**L:** We study at the International College.

**Abhi:** I am going to the International School too.

**E:** Really? That's great!



**H:** Oh! Hi, Abhi!

**A:** Hi, Hayley. How are you?

**H:** I'm fine, thank you. Here are Luca and Emma. They live next door.

**A:** Hi, nice to meet you.

**H:** This is Abhi. He also studies at the International College.

**L:** Good morning, Abhi. Where are you **from**?

**A:** I'm **from** India.

**E:** Can you speak Hindi?

**A:** Oh yes, I speak Hindi with my parents and my elder brother.

**H:** That's great! And who is this?

**A:** This is my dog Max. Say hi, Max!

**E:** Will he go to the International College too?

**A:** No, there's no dog section!

**L:** Do you like animals, Abhi?

**A:** I love them! I've hundreds of them at home!

**H:** Hundreds of animals???

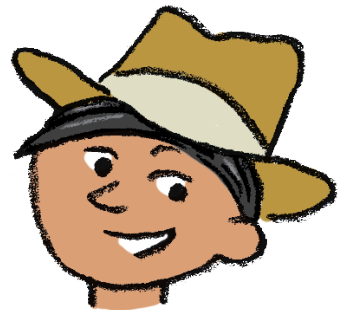
**A:** Well, not really. Only about 25 . . . Do you like animals?

**H:** Yeah, I love **taking** care of my cat but I prefer **singing** and **dancing**.

**E:** I like **dancing**, too!

**L:** And I hate **singing**!

**H:** What about you Max? What do you like **doing**?



**A:** Max loves playing **ing** baseball with me but we never play for a long time.

**L:** Really? Why not?

**A:** He loves eating **ing** the ball!

### READY TO SPEAK?

What's your name? • How old are you? • Where are you from?  
Where are your parents from? • Do you have brothers and sisters?  
• Where do you live? • What do you like doing?  
Where do you go to school?



## INTRODUCING YOURSELF

- Subject + **be** + your age > I **am** 10 years old.  
My name is ... / I am ...
- I am **from** = place of origin  
I am from France. I am French.
- What you like doing/what you don't like doing:  
Subject + **like** + verb **-ing** > I like sing**ing** and run**ing**.  
Subject + **prefer** + verb **-ing** > I prefer play**ing** baseball.  
Subject + **love** + verb **-ing** > I love danc**ing**.  
Subject + **hate** + verb **-ing** > I hate read**ing**.



You are now ready to practise your grammar! Open your exercise book at **page 3**.

# Exercises and *Check Your Skills*

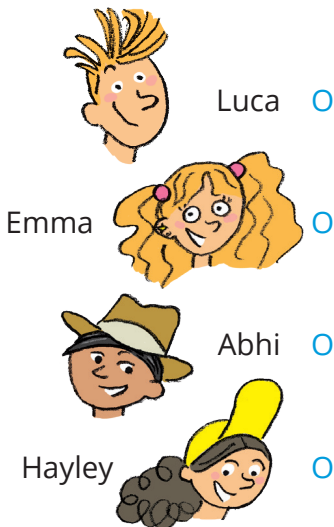
Nolwena Monnier • Thérèse Bonté



# Let's Get Together!

## EXERCISE 1

Match each character with the right picture:



## EXERCISE 2

Complete the text with the following words:

**eating • Paris • sisters • years • brothers • brown • Max • running • ball.**

\_\_\_\_\_ is a dog. He is 8 \_\_\_\_\_ old. He is \_\_\_\_\_. He lives in

\_\_\_\_\_. He has 3 \_\_\_\_\_ and 4 \_\_\_\_\_. He likes barking,

\_\_\_\_\_ and playing with his \_\_\_\_\_. He likes \_\_\_\_\_ biscuits.

# CHECK YOUR SKILLS 1

## A What do they like doing?

1 • Anna and Bob like \_\_\_\_\_.



2 • Marcus likes \_\_\_\_\_.



3 • We like \_\_\_\_\_.



4 • I like \_\_\_\_\_.



5 • You like \_\_\_\_\_.



## B Complete the sentences with **is** or **are**:

- 1 • There \_\_\_\_\_ three books on the table.
- 2 • There \_\_\_\_\_ a doll and two cars in my toy box.
- 3 • There \_\_\_\_\_ an incredible movie on TV.
- 4 • There \_\_\_\_\_ six dogs in the garden.
- 5 • There \_\_\_\_\_ four pizzas and one cake for dinner.

## C Complete with **simple present** or **present be + verb-ing**:

- 1 • Leo \_\_\_\_\_ in London with his parents. (to live)
- 2 • Wait! I \_\_\_\_\_ my homework. (to finish)
- 3 • I am coming. I \_\_\_\_\_ my room. (to clean)
- 4 • Mary \_\_\_\_\_ at the hospital. (to work)
- 5 • We \_\_\_\_\_ painting on walls. (to love)

**D Complete the sentences with 's or of:**

- 1 • This is Mary \_\_\_\_\_ house.
- 2 • The colour \_\_\_\_\_ that flower is amazing.
- 3 • The top \_\_\_\_\_ the ladder is very narrow.
- 4 • Marc has a coat \_\_\_\_\_ many colours.



**Check your points!**

*(1 point for each correct sentence)*

**Exercise A:** \_\_\_\_\_ points

**Exercise B:** \_\_\_\_\_ points

**Exercise C:** \_\_\_\_\_ points

**Exercise D:** \_\_\_\_\_ points

**Total:** \_\_\_\_\_ points

**Between 15 and 20 points:**

**Well done!** You can jump to the next episode! 😊

**Between 10 and 15:**

**Pretty good!** You may need to look back over some of the Tool Boxes

**Between 5 and 10:**

**Not bad!** You could improve your score.

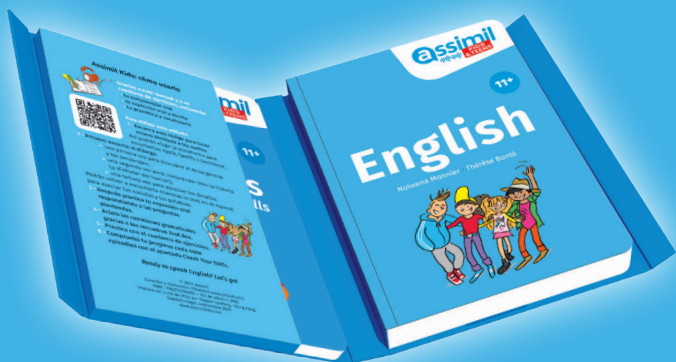
Why don't you go back to some of the episodes?

**Between 0 and 5:**

**Oops!** I think you went too fast.

You should review some of the basic knowledge before going on.





Audio de muestra:



# Inglés



## ¿Quieres progresar en inglés?

Este método de inmersión auditiva, 100% en inglés, está hecho para ti. Es como si te fueras de viaje a un país de habla inglesa. Sigue las aventuras de Luca, de su hermana Emma y de sus amigos del instituto internacional. ¡Mejorarás tu comprensión oral y lectora!

El método **assimil KIDS** te permite trabajar todos los aspectos del inglés. Con los audios en streaming, tu comprensión oral progresará rápidamente. Al leer los diálogos en el manual, también mejorarás tu comprensión lectora. En cada episodio, se explican los puntos gramaticales, con ejemplos de apoyo. Además, puedes poner en práctica tus conocimientos en el cuaderno de ejercicios y comprobar tu progreso utilizando el apartado *Check Your Skills*.

- Diálogos divertidos y variados para escuchar
- Un manual de lectura para una buena comprensión
- Un cuaderno de ejercicios para practicar
- Un apartado Check Your Skills para que compruebes tu progreso

ISBN 978-2-70050-876-5



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